# Celebrating Pasifika values as a way to engage youth

Village Collective

# Overview

Who are the Village Collective?

What do you do?

What informs the work you do?
(FLEP Framework)

Equity in access vs equitable outcomes

Faiva: Matua ma Talavou

# Ko hai a Village Collective?

Established in 1997 as the Family Life Education Pasefika Trust (FLEP)

Started trading as ‘Village Collective’ in 2013

Funded by the Ministry of Health (MOH)

The only Pasefika Sexual Health provider in the Auckland region

Based in Manukau – 613 Great South Road

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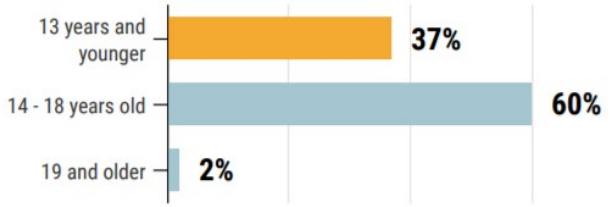
**3685**

**students have received healthy relationship/comprehensive sexuality education and sexual violence prevention from us**

**Breakdown of students completing Kapow programme**




# Talavou Fale

**Comprehensive Healthy Relationships Programs**

- Watch me Kapow!
  - For primary and intermediate aged children
  - Kapow has been built to keep students engaged and to take into account cultural considerations to allow for full participation
  - The success of WMK depends on building positive relationships with school teachers and leadership
- NVG8
  - For secondary, tertiary or alternative education settings
  - Tailored to each setting based on the need(s) of their young people

# Rainbow Fale

## MAFUTAGA MENTORING PROGRAM

- For Pasifika Rainbow, MVPFAFF, LGBTQIA+ and allies
- Mentored over 40 young people
- Pasifika Rainbow young people build confidence in their culture and identity to help them navigate life.

## DIVERSITY GROUPS

- 9 South Auckland schools are engaged in our Diversity Group program
- 150 young people
- Issues often raised in Diversity Groups fall into the following categories:
  - Identity
  - Lack of supportive environments
  - Relationships

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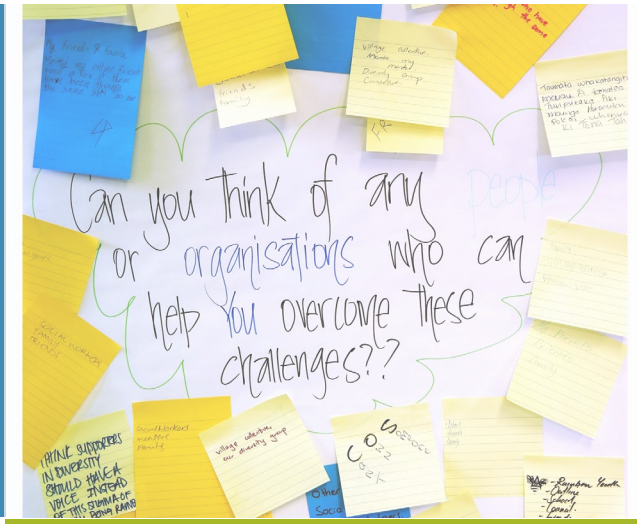
# Community Fale

## Mālo Mamas

Encouraging talanoa about healthy relationships with Pasefika mothers.




## MATUA MA TALAVOU

Partnership with TOP Pacific (Treasuring Older Adults)

Mālo Mamas

NAVIGATING TALANOA TAPU WITH ALOFA

## PROFESSIONAL DEVELOPMENT & TRAINING

How to effectively engage with Pasefika Rainbow young people.

Mātua Ma Talavou

2020

## MOSOÓI

Educating the unknown and inspiring the known.

(Social Media)

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# 2020 Youth Action and Advisory Group

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# What informs the work you do?

## FLEP FRAMEWORK FOR PACIFIC ENGAGEMENT

## FLEP Framework – Key principles

| KEY INFORMATION | GUIDING PRINCIPLES | IMPLICATIONS FOR PRACTITIONERS WORKING WITH |
|---|---|---|
| The FLEP Model is made up of four villages representing family, life, education and Pasifika (identity). | We take a strength based approach. All villages are treated equally, and connected to one other. | Work to develop rapport and trust with the young person |
| Engage the young person to determine which Village they feel most supported in.<br><br>This becomes your entry point and foundation to engage across the other villages. | The values of Equity, Diversity and Interdependence are at the heart of youth work this framework.<br>• **Equity** - everyone is treated fairly and justly according to their need<br>• **Diversity** - respecting the differences in our communities and seeing difference as something which benefits everyone<br>• **Interdependence** - focuses on how different fales and villagers interlink and are connected and rely on one another | Your role is understand how the young person perceives:<br>• their fales - the key groups or institutions that they are connected within this village.<br>• the villagers - the people and roles within that particular village<br><br>Use open ended questions and ensure the young person understands the questions<br><br>Use positive, nurturing and non-judgemental language in your talanoa |
| Pay attention to how the fale and villagers may overlap across villages.<br><br>But also ensure you explore the linkages between them within each village. | All villages are treated equally, and connected to one other. | Explore the cultural connections the young person has within each village<br><br>Promote acceptance and understanding of Others<br><br>Explore the quality of relationships |
| Together, the four villages identify the current ecosystem of support. After completing visits to all four villages, you should revisit this at key times to explore how the young | | |

# FAMILY

- **Important considerations to establish**
  - How the young person(s) perceive their family
  - Do they have a clearly assigned role within the family?
  - How do they describe “support” given by their family? And
  - Do the family communicate and function well?

**A key point that should never be under-estimated is, Pacific people value and respect their parents.**

# LIFE

- To understand Pacific perception of life, we need to understand the significance and role of religion in the lives of Pacific families
- Despite a growing number of young families moving away from ‘traditional churches’, religion remains a cornerstone of traditional Pacific values and cultures.
- Pasefika Rainbow young people don’t like going to church but they want a connection to God
- Engagement questions to consider
    - Who are positive influencers in your life and why?
    - What do you do when you’re feeling down
    - How do you feel about life? Describe it, draw it, act it out – use a movie or song reference.

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# EDUCATION

What are your education goals?

What are your parents education goals for you?

A lot of focus on equitable access but not aquitable outcomes

# Pasifika (Identity)

Today, there are more New Zealand-born Pacific individuals living in Aotearoa than those born from the Pacific islands (PFL, 2017; MPP, 2018)

Pasifika thoughts, values and behaviors are often in conflict with the dominant Western culture and as a result, older traditional generations may view this as ‘Pasifika youths having a desire to be European’ but this is not entirely correct (Ioane, 2017)

The influences of older pacific generations are still crucial for the identity development of Pacific youths, particularly when instilling cultural values into the young generations (Manuela, 2017).

# Matua ma Talavou launch

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FOR YOUNG PASIFIKA PEOPLES SINCE 1997